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| **Teacher Name**  |  Bandera-Duplantier | **Unit Name**  | **Making your Argumentative Move**  |
| **Course**  | **English II PreAP**  | **Dates**  | **9/05-9/09**  |

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| **Monday****(9/05)****LABOR DAY!**  | **Daily Objective:** SWBAT:1. NOT WORK!
2. HAVE FUN!
3. CATCH UP ON HOME WORK!

  **Agenda with Approximate Time Limits:**  1. Sleep
2. Eat
3. Nap
4. Sleep
5. Nap
6. Eat
7. Fun!

**Formative Assessment:** Funorometer**Modifications:** Sunshine, water balloons. **Intervention:** Trip to Disney Land **Extension:** Take Tuesday off **Follow-Up/Homework:** Vocabulary Quiz Friday. Summer Reading Assignment **2nd Major Wed/Thurs this week.**  |
|   | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**  |
| **Tuesday** **(9/06)****Preview of 1.4****(pp. 78-82)**Today you can introduce Shakespeare and begin lesson 1.4. The goal is to complete lesson 1.4 by the end of the week.  | **Daily Objective:** SWBAT: 1. Begin to develop an understanding of the life and times of William Shakespeare!
2. Read a text and mine for evidence. 10(A)
3. Identify claims, evidence, reasoning, and rhetorical moves in a written argument. 10(A)
4. Work collaboratively and engage in a purposeful academic discussion. 15(A)

**Agenda with Approximate Time Limits:**  * 1. Vocabulary Blooket Review (5-7 minutes)
	2. Introduction to Shakespeare Notes (10-15 mins)
	3. Part 1: Identifying a Claim in a written Argument. (Lesson 1.4)
	4. Shakespeare Mini-Review (Until Bell.)

**Formative Assessment:** Independent Student Annotations, Blooket Vocabulary Review**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall  **Intervention:** Co-Teacher, Feedback, Sample student paragraph. Paragraph frame. **Extension:** Shakespeare videos and websites **Follow-Up/Homework:** Vocabulary Quiz Friday.  **2nd Major Wed/Thurs this week.**    |
|   | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**  |
| **Wednesday/Thursday****(9/07-9/08)****Shakespeare and Summer readings** **Note: 1st Major Grade Today**  | **Daily Objective:** SWBAT: 1. Begin to develop an understanding of the life and times of William Shakespeare!
2. Read a text and mine for evidence. 10(A)
3. Identify claims, evidence, reasoning, and rhetorical moves in a written argument. 10(A)
4. Work collaboratively and engage in a purposeful academic discussion. 15(A)

**Agenda with Approximate Time Limits:**  * 1. Vocabulary Blooket Review (5-7 minutes)
	2. Shakespeare Introduction part 2 (10-20 mins)
	3. Summer Reading Assignment Major (1 hr)

**Formative Assessment:** Summer Reading Assignment **Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall  **Intervention:** More time. **Extension:** Shakespeare videos and websites **Follow-Up/Homework:** Vocabulary Quiz Friday.  **2nd Major Wed/Thurs this week.**    |
|   | **Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**  |
| **Friday** **(9/09)****Lesson 1.4 Laying the Foundation for *Reality is Broken* (pp. 78-82)**  | **Daily Objective:** SWBAT: 1. Begin to develop an understanding of the life and times of William Shakespeare!
2. Read a text and mine for evidence. 10(A)
3. Identify claims, evidence, reasoning, and rhetorical moves in a written argument. 10(A)
4. Work collaboratively and engage in a purposeful academic discussion. 15(A)

**Agenda with Approximate Time Limits:**  * 1. Vocabulary Quiz Week (10-15 mins)
	2. Final piece of Shakespeare notes
	3. **Finish Lesson 1.4 Formative Assessment:** Vocabulary Quiz, Text-dependent questions, Blooket Vocabulary Review

**Modifications:** Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz**Intervention:** Co-Teacher, Electronic Submission and Spontaneous Feedback, Rhetorical Analysis Verbs (RAV) Wall**Extension:** Additional text-dependent questions at various levels can be provided with or without sentence stems. Vocabulary Blooket Review **Follow-Up/Homework:** Enjoy your weekend.    |

**Unit 1 Goal: Teaching Students how to analyze an author’s argument. Not agree or disagree with it.**